

ANNA UNIVERSITY TIRUNELVELI
 (Applicable to the students admitted from the Academic year
 2008 – 2009 onwards)

(Common to all B.E. / B.Tech. Degree Programmes)

SEMESTER I

Subject Code	COURSE TITLE	L	T	P	M
THEORY					
HS11	Technical English - I	3	1	0	100
MA12	Mathematics - I	3	1	0	100
PH13	Engineering Physics - I	3	0	0	100
CY14	Engineering Chemistry - I	3	0	0	100
ME15	Engineering Graphics	2	3	0	100
CS16	Fundamentals of Computing and Computer Programming	3	0	0	100
PRACTICAL					
CS17	Computer Practice Laboratory -I	0	0	3	100
PCP18	* Physics & Chemistry Laboratory I	0	0	3	100
GE19	Engineering Practices Laboratory	0	0	3	100
TOTAL : 31 PERIODS					

* Laboratory classes on alternate weeks for Physics and Chemistry.

AIM:

To encourage students to actively involve in participative learning of English and to help them acquire Communication Skills.

OBJECTIVES:

1. To help students develop listening skills for academic and professional purposes.
2. To help students acquire the ability to speak effectively in English in real-life situations.
3. To inculcate reading habit and to develop effective reading skills.
4. To help students improve their active and passive vocabulary.
5. To familiarize students with different rhetorical functions of scientific English.
6. To enable students write letters and reports effectively in formal and business situations.

UNIT I

12

General Vocabulary - changing words from one form to another - Adjectives, comparative adjectives – Active and passive voice – Tenses - simple present, present continuous - Nouns – compound nouns - Skimming and scanning - Listening and transfer of information – bar chart, flowchart - Paragraph writing, description – Discussing as a group and making an oral report on the points discussed, conversation techniques - convincing others.

Suggested activities:

1. Matching words & meanings - Using words in context – Making sentences.
2. Changing sentences from active to passive voice & vice versa.
3. Skimming, cloze exercises, exercises transferring information from text to graphic form – bar charts, flow charts.
4. Writing descriptions using descriptive words & phrases, and technical vocabulary.
5. Role play, conversation exercises, discussions, oral reporting exercises
Any other related relevant classroom activity

UNIT II

12

Vocabulary – prefixes & suffixes – simple past tense - Spelling and punctuation – ‘wh’ Question forms - Scanning, inference - Listening & note-taking - Paragraph writing - comparison and contrast - Creative thinking and speaking.

Suggested Activities:

1. a. Vocabulary activities using prefixes and suffixes.
b. Exercises using questions – asking & answering questions.
2. Scanning the text for specific information
3. Listening guided note-taking - Writing paragraphs using notes, giving suitable headings and subheadings for paragraphs. Using expressions of comparison and contrast.
4. Discussion activities and exploring creative ideas.
Any other related relevant classroom activity

UNIT III

12

Tenses - simple past, simple future and past perfect - Reading in Context -Reading & note making– single line – Definitions – sequencing of sentences – instruction - Persuasive speaking.

Suggested activities:

1. a. Providing appropriate context for the use of tenses
2. Listening and note-taking
3. (a) Writing sentence definitions, instructions
(b) Identifying the discourse links and sequencing jumbled sentences / writing instructions.
4. Speaking exercises, discussions, role play exercises using explaining, convincing and persuasive strategies
Any other related relevant classroom activity

UNIT IV**12**

Modal verbs and Probability – Concord subject verb agreement (Correction of errors)
- Cause and effect expressions – Extended Definition - Speaking about the future plans.

Suggested activities:

1. a. Making sentences using modal verbs to express probability
b. Gap filling using relevant grammatical form of words.
2. Writing extended definitions
3. Speaking - role play activities, discussions, extempore speaking exercises speculating about the future.
Any other related relevant classroom activity

UNIT V**12**

'If' conditionals – Gerunds - Intensive reading - Speaking – Presentation of problems & solutions - Itinerary – planning for an industrial visit - Formal Letter writing – Letter to the editor, invitation letter, accepting, declining letter and permission letter.

Suggested activities:

1. a) Sentence completion exercises using 'If' conditionals.
b) Gap filling exercises using gerunds and present participle forms
2. Reading comprehension exercises.
3. Role play, discussion, debating and speaking activities for stating, discussing problems and suggesting solutions.
4. Writing letters to officials and to the editor in formal/official contexts.
Any other related relevant classroom activity

TOTAL: 60 PERIODS**AREAS TO BE COVERED UNDER DIFFERENT HEADINGS:****A) Language focus**

1. Suffixes and Prefixes
2. Transformation of words from one form to another (Derivatives from root words)
3. Matching words & meanings (synonyms)
4. Compound nouns
5. Degrees of comparison
6. Active and passive voice-impersonal passive
7. Tenses: simple present, simple past, simple future, present continuous, past continuous, Present perfect
8. Modal verbs
9. 'Wh' Question forms
10. Conditional clause
11. Gerunds and infinitives
12. Expressing Cause and effect
13. Concord

14. Punctuation
15. Writing definitions

B) Reading

1. Reading in context
2. Skimming and scanning
3. Scanning the text for specific information
4. Reading and notemaking
5. Intensive reading for making inferences
6. Reading comprehension

C) Listening:

1. Listening and transfer of information
2. Listening & note taking
3. Listening and guided note-taking

D) Writing:

1. Transformation of information from graphical data to written form and from written form to graphical form
2. Paragraph writing – Description
3. Paragraph Writing -comparison and contrast.
4. Note-making
5. Writing Instructions
6. Jumbled sentences
7. Letter writing- Formal letters (Invitation, Accepting, Declining, Permission Letters) Letters to the editor

E) Speaking:

1. Discussing as a group and making oral reports,
2. Role play-Conversation techniques-convincing others
3. Creative thinking and speaking, Exploring creative ideas
4. Persuasive strategies
5. Speaking about the future plans
6. Extempore speech-Speaking exercises speculating about the future
7. Presentation of problems and solutions
8. Debates

TEXT BOOK:

1. Department of Humanities & Social Sciences, Anna University, 'English for Engineers and Technologists' Combined Edition (Volumes 1 & 2), Chennai: Orient Longman Pvt. Ltd., 2006. Themes 1 – 4 (Resources, Energy, Computer, Transport)

REFERENCES:

1. Meenakshi Raman and Sangeeta Sharma, 'Technical Communication English skills for Engineers', Oxford University Press, 2008.
2. Andrea, J. Rutherford, 'Basic Communication Skills for Technology', Second Edition, Pearson Education, 2007.

Extensive Reading:

A.P.J.Abdul Kalam with Arun Tiwari, 'Wings of Fire' An Autobiography, University Press (India) Pvt. Ltd., 1999, 30th Impression 2007.

NOTE:

The book given under Extensive Reading is meant for inculcating the reading habit of the students. They need not be used for testing purposes.

Question Paper Pattern

For the End Semester Examination the following pattern will be adopted:

Anna university – Tirunelveli

Semester I - HS11 Technical English I

Scheme of Examination.

Part A

Questions 1-10

Marks: 20

Number of short answer questions to be set: 10

Distribution of Marks: 10 x 2 = 20 marks (each question carrying 2 marks)

Format: Answer all questions type. Any ten Language focus items given in Unit entitled "Focus on Language".

Part B

Marks: 80

Five Questions with subdivisions.

Distribution of Marks: 5 x 16 = 80 marks (each division carrying 16 marks)

Question No.11(No Choice) Four general Reading Comprehension passages each with different types of questions - true or false type, short-answer questions, multiple – choice items, fill-in-blank types, cloze types, sentence completion questions and meaning of words. (4 x 4 = 16 marks)

Question No.12: a) Note-making (either ... or type) (8 marks)

b) Paragraph writing(comparing and contrasting)
(either ... or type) (8 marks)

Question No.13: a) Letter writing (official) (either ... or type) (8 marks)

b) Letter to the Editor (either ... or type) (8 marks)

Question No.14:

a) Converting the given form of graphic presentation into a continuous paragraph.
(either ... or type) (8 marks)

b) Writing Instructions (or) Jumbled sentences (8 marks).

Question No.15: General essay (either....or type) (16 marks)

REFERENCES:

1. Serway and Jewett, 'Physics for Scientists and Engineers with Modern Physics', 6th Edition, Thomson Brooks/Cole, Indian reprint (2007)
2. Rajendran, V and Marikani A, 'Engineering Physics' Tata Mc Graw Hill Publications Ltd, III Edition, New Delhi, (2004).
3. Palanisamy, P.K., 'Engineering Physics' Scitech publications, Chennai, (2007).
4. Jayakumar. S, 'Engineering Physics', R.K. Publishers, Coimbatore, (2003).
5. Chitra Shadrach and Sivakumar Vadivelu, 'Engineering Physics', Pearson Education, New Delhi, (2007).

AIM

To impart a sound knowledge on the principles of chemistry involving the different application oriented topics required for all engineering branches.

OBJECTIVES

- The student should be conversant with the principles water characterization and treatment of potable and industrial purposes.
- Principles of polymer chemistry and engineering applications of polymers
- Industrial applications of surface chemistry
- Conventional and non-conventional energy sources and energy storage devices and Chemistry of engineering materials

UNIT I WATER TECHNOLOGY 9

Characteristics – alkalinity – types of alkalinity and determination – hardness – types and estimation by EDTA method (problems); Domestic water treatment – disinfection methods (Chlorination, ozonation. UV treatment) – Boiler feed water – requirements – disadvantages of using hard water in boilers – internal conditioning (phosphate, calgon and carbonate conditioning methods) – external conditioning – demineralization process – desalination and reverse osmosis.

UNIT II POLYMERS AND COMPOSITES 9

Polymers-definition – polymerization – types – addition and condensation polymerization – free radical polymerization mechanism – Plastics, classification – preparation, properties and uses of PVC, Teflon, polycarbonate, polyurethane, nylon-6,6, PET- Rubber -vulcanization of rubber, synthetic rubbers – butyl rubber, SBR, Composites – definition, types polymer matrix composites – FRP only.

UNIT III SURFACE CHEMISTRY 9

Adsorption – types – adsorption of gases on solids – adsorption isotherms – Freundlich and Langmuir isotherms – adsorption of solutes from solution – role of adsorbents in catalysis, ion-exchange adsorption and pollution abatement.

UNIT IV NON-CONVENTIONAL ENERGY SOURCES AND STORAGE DEVICES 9

Nuclear energy – fission and fusion reactions and light water nuclear reactor for power generation (block diagram only) – breeder reactor – solar energy conversion – solar cells – wind energy – fuel cells – hydrogen – oxygen fuel cell – batteries – alkaline batteries – lead–acid, nickel–cadmium and lithium batteries.

UNIT V ENGINEERING MATERIALS 9

Refractories – classification – acidic, basic and neutral refractories – properties (refractoriness, refractoriness under load, dimensional stability, porosity, thermal spalling) – manufacture of alumina, magnesite and zirconia bricks, Abrasives – natural and synthetic abrasives – quartz, corundum, emery, garnet, diamond, silicon carbide and boron carbide. Lubricants – mechanism of lubrication, liquid lubricants, - properties – viscosity index, flash and fire points, cloud and pour points, oiliness) – solid lubricants – graphite and molybdenum sulphide. Nanomaterials – introduction to nanochemistry – carbon nanotubes and their applications

TOTAL: 45 PERIODS

TEXT BOOKS:

1. P.C.Jain and Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub, Co., New Delhi (2002).
2. S.S. Dara "A text book of engineering chemistry" S.Chand & Co.Ltd., New Delhi (2006).

REFERENCES:

1. B.K.Sharma "Engineering chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).
2. B. Sivasankar "Engineering Chemistry" Tate McGraw-Hill Pub.Co.Ltd, New Delhi (2008).

AIM

To develop graphic skills in students.

OBJECTIVES

To develop in students graphic skill for communication of concepts, ideas and design of engineering products and expose them to existing national standards related to technical drawings.

Concepts and conventions (Not for Examination) 1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREE HAND SKETCHING 15

Curves used in engineering practices:

Conics – Construction of ellipse, Parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Free hand sketching:

Representation of Three Dimensional objects – General principles of orthographic projection – Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACES 14

Projection of points and straight lines located in the first quadrant – Determination of true lengths and true inclinations – Projection of polygonal surface and circular lamina inclined to both reference planes.

UNIT III PROJECTION OF SOLIDS 15

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT IV SECTION OF SOLIDS AND DEVELOPMENT OF SURFACES 15

Sectioning of above solids in simple vertical position by cutting planes inclined to one reference plane and perpendicular to the other – Obtaining true shape of section.

Development of lateral surfaces of simple and truncated solids – Prisms, pyramids, cylinders and cones – Development of lateral surfaces of solids with cylindrical cutouts, perpendicular to the axis.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 15

Principles of isometric projection – isometric scale – isometric projections of simple solids, truncated prisms, pyramids, cylinders and cones, Combination of any two simple solids

Perspective projection of prisms, pyramids and cylinders by visual ray method and vanishing point method.

TOTAL: 75 PERIODS

TEXT BOOKS:

1. N.D. Bhatt, "Engineering Drawing" Charotar Publishing House, 46th Edition, (2003).

REFERENCES:

1. K. V. Natrajan, "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai (2006).
2. M.S. Kumar, "Engineering Graphics", D.D. Publications, (2007).
3. K. Venugopal & V. Prabhu Raja, "Engineering Graphics", New Age International (P) Limited (2008).
4. M.B. Shah and B.C. Rana, "Engineering Drawing", Pearson Education (2005).
5. K. R. Gopalakrishnana, "Engineering Drawing" (Vol. I & II), Subhas Publications (1998).
6. Dhananjay A.Jolhe, "Engineering Drawing with an introduction to AutoCAD" Tata McGraw Hill Publishing Company Limited (2008).
7. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, (2008).

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. Whenever the total number of candidates in a college exceeds 150, the University Examination in that college will be conducted in two sessions (FN and AN on the same day) for 50 percent of student (approx) at a time.

AIM :

- To provide an awareness to Computing and Programming

OBJECTIVES :

- To enable the student to learn the major components of a computer system
- To know the correct and efficient ways of solving problems
- To learn to use office automation tools
- To learn to program in C

UNIT I INTRODUCTION TO COMPUTERS 9

Introduction – Characteristics of Computers – Evolution of Computers - Computer Generations – Classification of Computers – Basic Computer organization – Number Systems

UNIT II COMPUTER SOFTWARE 9

Computer Software –Types of Software – Software Development Steps – Internet Evolution - Basic Internet Terminology – Getting connected to Internet Applications.

UNIT III PROBLEM SOLVING AND OFFICE AUTOMATION 9

Planning the Computer Program – Purpose – Algorithm – Flow Charts – Pseudocode -Application Software Packages- Introduction to Office Packages (not detailed commands for examination).

UNIT IV INTRODUCTION TO C 9

Overview of C – Constants, Variables and Data Types – Operators and Expressions – Managing Input and Output operators – Decision Making - Branching and Looping.

UNIT V FUNCTIONS AND POINTERS 9

Handling of Character Strings – User-defined Functions – Definitions – Declarations - Call by reference – Call by value – Structures and Unions – Pointers – Arrays – The Preprocessor – Developing a C Program : Some Guidelines

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Ashok.N.Kamthane,“ Computer Programming”, Pearson Education (India) (2008).
2. Behrouz A.Forouzan and Richard.F.Gilberg, “A Structured Programming Approach Using C”, II Edition, Brooks-Cole Thomson Learning Publications, (2007).

REFERENCES:

1. Pradip Dey,Manas Ghoush, “Programming in C”, Oxford University Press.(2007).
2. Byron Gottfried, “Programming with C”, 2nd Edition, (Indian Adapted Edition), TMH publications, (2006). (Unit II, III, IV, and V).
3. Stephen G.Kochan, “Programming in C”, Third Edition, Pearson Education India, (2005).
4. Brian W.Kernighan and Dennis M.Ritchie, “The C Programming Language”, Pearson Education Inc., (2005).
5. E.Balagurusamy, “Computing fundamentals and C Programming”, Tata McGRaw-Hill Publishing Company Limited, (2008).
6. S.Thamarai Selvi and R.Murugan, “C for All”, Anuradha Publishers, (2008).

LIST OF EXERCISES**a) Word Processing** **15**

1. Document creation, Text manipulation with Scientific notations.
2. Table creation, Table formatting and Conversion.
3. Mail merge and Letter preparation.
4. Drawing - flow Chart

b) Spread Sheet **15**

5. Chart - Line, XY, Bar and Pie.
6. Formula - formula editor.
7. Spread sheet - inclusion of object, Picture and graphics, protecting the document and sheet.
8. Sorting and Import / Export features.

Simple C Programming * **15**

9. Data types, Expression Evaluation, Condition Statements.
10. Arrays
11. Structures and Unions
12. Functions

TOTAL: 45 PERIODS

* For programming exercises Flow chart and pseudocode are essential

HARDWARE / SOFTWARE REQUIRED FOR A BATCH OF 30 STUDENTS**Hardware**

- LAN System with 33 nodes (OR) Standalone PCs – 33 Nos.
- Printers – 3 Nos.

Software

- OS – Windows / UNIX Clone
- Application Package – Office suite
- Compiler – C

OBJECTIVES

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)**I CIVIL ENGINEERING PRACTICE****9****Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:

Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.

- (e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:

Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE**13****Welding:**

- (a) Preparation of arc welding of butt joints, lap joints and tee joints.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays, funnels, etc.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and vee – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)**III ELECTRICAL ENGINEERING PRACTICE****10**

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair-case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE**13**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EOR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL : 45 PERIODS**REFERENCES:**

1. K.Jeyachandran, S.Natarajan & S, Balasubramanian, “A Primer on Engineering Practices Laboratory”, Anuradha Publications, (2007).
2. T.Jeyapoovan, M.Saravanapandian & S.Pranitha, “Engineering Practices Lab Manual”, Vikas Puplicing House Pvt.Ltd, (2006)
3. H.S. Bawa, “Workshop Practice”, Tata McGraw – Hill Publishing Company Limited, (2007).
4. A. Rajendra Prasad & P.M.M.S. Sarma, “Workshop Practice”, Sree Sai Publication, (2002).
5. P.Kannaiah & K.L.Narayana, “Manual on Workshop Practice”, Scitech Publications, (1999).

SEMESTER EXAMINATION PATTERN

The Laboratory examination is to be conducted for Group A & Group B, allotting 90 minutes for each group, with a break of 15 minutes. Both the examinations are to be taken together in sequence, either in the FN session or in the AN session. The maximum marks for Group A and Group B lab examinations will be 50 each, totaling 100 for the Lab course. The candidates shall answer either I or II under Group A and either III or IV under Group B, based on lots.

Engineering Practices Laboratory List of equipment and components (For a Batch of 30 Students)

CIVIL

- | | |
|---|----------|
| 1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. | 15 Sets. |
| 2. Carpentry vice (fitted to work bench) | 15 Nos. |
| 3. Standard woodworking tools | 15 Sets. |
| 4. Models of industrial trusses, door joints, furniture joints | 5 each |
| 5. Power Tools: (a) Rotary Hammer | 2 Nos |
| (b) Demolition Hammer | 2 Nos |
| (c) Circular Saw | 2 Nos |
| (d) Planer | 2 Nos |
| (e) Hand Drilling Machine | 2 Nos |
| (f) Jigsaw | 2 Nos |

MECHANICAL

- | | |
|---|-----------|
| 1. Arc welding transformer with cables and holders | 5 Nos. |
| 2. Welding booth with exhaust facility | 5 Nos. |
| 3. Welding accessories like welding shield, chipping hammer, wire brush, etc. | 5 Sets. |
| 4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. | 2 Nos. |
| 5. Centre lathe | 2 Nos. |
| 6. Hearth furnace, anvil and smithy tools | 2 Sets. |
| 7. Moulding table, foundry tools | 2 Sets. |
| 8. Power Tool: Angle Grinder | 2 Nos |
| 9. Study-purpose items: centrifugal pump, air-conditioner | One each. |

ELECTRICAL

- | | |
|---|---------|
| 1. Assorted electrical components for house wiring | 15 Sets |
| 2. Electrical measuring instruments | 10 Sets |
| 3. Study purpose items: Iron box, fan and regulator, emergency lamp | 1 each |
| 4. Megger (250V/500V) | 1 No. |
| 5. Power Tools: (a) Range Finder | 2 Nos |
| (b) Digital Live-wire detector | 2 Nos |

ELECTRONICS

- | | |
|---|---------|
| 1. Soldering guns | 10 Nos. |
| 2. Assorted electronic components for making circuits | 50 Nos. |
| 3. Small PCBs | 10 Nos. |
| 4. Multimeters | 10 Nos. |
| 5. Study purpose items: Telephone, FM radio, low-voltage power supply | |

A. PHYSICS LABORATORY – I**LIST OF EXPERIMENTS**

1. (a) Particle size determination using Diode Laser
(b) Determination of Laser parameters – Wavelength, and angle of divergence.
(c) Determination of acceptance angle in an optical fiber.
2. Determination of thickness of a thin wire – Air wedge method
3. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer.
4. Determination of wavelength of mercury spectrum – spectrometer grating.
5. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
6. Determination of Hysteresis loss in a ferromagnetic material

B. CHEMISTRY LABORATORY – I**LIST OF EXPERIMENTS**

1. Estimation of hardness of Water by EDTA
2. Estimation of Copper in brass by EDTA
3. Determination of DO in water (Winkler's method)
4. Estimation of Chloride in Water sample (Argentometric)
5. Estimation of alkalinity of Water sample
6. Determination of molecular weight and degree of polymerization using viscometry.