

CCE RR

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

Code No. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater)

General Instructions :

- i) The Question-cum-Answer Booklet consists of objective and subjective types of questions having 50 questions.
- ii) Space has been provided against each objective type question. You have to choose the correct choice and write the complete answer along with its letter in the space provided.
- iii) For subjective type questions enough space for each question has been provided. You have to answer the questions in the space.
- iv) Follow the instructions given against both the objective and subjective types of questions.
- v) Candidate should not write the answer with pencil. Answers written in pencil will not be evaluated. (Except Graphs, Diagrams & Maps)
- vi) In case of Multiple Choice, Fill in the blanks and Matching questions, scratching / rewriting / marking is not permitted, thereby rendering to disqualification for evaluation.
- vii) Candidates have extra 15 minutes for reading the question paper.
- viii) Do not write anything in the space provided in the right side margin.

Instructions :

- i) This question paper contains *three* parts.
- ii) **Part-A** — Prose, Poetry and Non-detail (Supplementary Reading)
- iii) **Part-B** — Grammar and Vocabulary
- iv) **Part-C** — Composition and Comprehension.

PART - A

(Prose, Poetry and Supplementary Reading)

- I. Answer the following questions in a sentence each : 4 × 1 = 4
1. What is the success story of Pepsi and Coca-Cola ?
 2. What is the girl's movement on the road compared to ?
 3. What did Drona seek from Buttoo as recompense ?
 4. Why did Buttoo revere Drona as his master ?
- II. Answer the following questions in *two* sentences each : 8 × 2 = 16
5. What does "hurrying feet" suggest ? Why did they become less hurried ?
 6. Why are the advertisers and marketing professionals working hard ?
 7. Why did Otto Frank decide to migrate to Netherlands ?
 8. Why did Pierre think he was dreaming ?
 9. How did the female bird react when the male bird was shot by the hunter ?
 10. Who was Lochinvar ? Why did he ride to Netherby Hall ?
 11. How did Duryodhana restore Karna's honour ?
 12. How did Ulysses himself escape from the cave ?

III. Answer the following questions in *five* to *six* sentences each : $5 \times 3 = 15$

13. How has the writer compared Della's hair to Queen of Sheba's jewels and Jim's watch to King Solomon's treasures ?
14. What are the various causes of soil erosion ? How can it be prevented ?
15. What are compared to "bare ruined choirs" ? What does it mean ?
16. What argument does the speaker give to convince his neighbour that they do not need the wall ? What was his neighbour's stock reply ?
17. What was John Silver's treacherous plan ? How did Jim come to know about it ?

IV. Explain with reference to the context : $4 \times 3 = 12$

18. "What have I done for my country ?"
19. "She was an interesting girl."
20. "What shall I, a poor man do ?"
21. "What have I done to keep in mind,
My debt to her and womankind ?"

V. Answer the following questions in *six* to *eight* sentences each : $4 \times 4 = 16$

22. What arguments does Gandhiji give to justify that a moral act should be free from fear and compulsion ?

OR

How did Anne's diary open the eyes of the Germans to the viciousness of racial persecution ?

- 23. How does the author describe the ‘thunderbolt’ that struck Boone’s stomach ? Bring out the humour in this comparison.

OR

Man today is an unstoppable buying machine. Elucidate with examples.

- 24. Pick out any four values which the poet-father wants the teacher to teach his son and explain the necessity of those at present.

OR

What ideas of spirituality emerge from the study of the poem “The Temple and the Body” ?

- 25. Why did Wordsworth say that his moving the boat is an act of stealth ? Why was he guilty of his act ?

OR

Write the ideas of the poet brought out in the poem “Mending Wall”, regarding the wall.

VI. Quote from memory : 4

- 26. And I water’d

 deceitful wiles.

OR

And now am I come

 young Lochinvar.

PART - B
(Grammar and Vocabulary)

VII. *Four* alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter in the space provided against each question. 10 × 1 = 10

27. The idea of balanced diet is very difficult to to anyone who is illiterate.

- (A) put through (B) take in
(C) make over (D) put across.

28. Wheat and rice in a small quantity in India.

Use the appropriate form of the verb.

- (A) are produced
(B) is produced
(C) was produced
(D) produced.

29. Love swells like the Solway.

The figure of speech used here is

- (A) Personification (B) Alliteration
(C) Simile (D) Metaphor.

30. Sathish was N.C.C. cadet.

The most appropriate article that can be used here is

- (A) a (B) an
(C) the (D) a / the.

31. This table is made wood.

The appropriate preposition to be used here is

- (A) with (B) from
(C) by (D) of.

32. You are very lucky,

Use a suitable question tag.

- (A) are you ? (B) do you ?
(C) aren't you ? (D) will you ?

33. God sees the truth, waits.

The appropriate conjunction to be used here is

- (A) or (B) and
(C) but (D) therefore.

34. An assertive sentence ends with a

- (A) full stop (B) comma
(C) question mark (D) semicolon.

35. The fruits were fresh, but the cream was

Choose the appropriate antonym of the italicized and underlined word.

- (A) bitter (B) stale
(C) sweet (D) raw.

36. The government is encouraging national companies to invest in India.

Use a suitable prefix to complete the sentence.

- (A) non (B) multi
(C) semi (D) under.

VIII. Observe the relationship in the first pair of words and complete the second pair accordingly in the following : 4 × 1 = 4

37. Some : Sum ; Hair :
38. Success : Successfully ; Courage:
39. Argue : Argument ; Laugh:
40. Symbol : Symbolize ; Appeal:

IX. Rewrite as directed :

41. Combine the following sentences using “*too ... to*” and “*so ... that ... not*” : 2
Life is beautiful. I cannot think of ugly things.
42. As soon as they reached the playground it began to rain. 1
Begin the sentence with ‘Hardly’.
43. You are a great fool. 1
Change into an exclamatory sentence :

PART - C

(Composition and Comprehension)

- X. 44. Write an essay on any *one* of the following topics : 1 × 5 = 5
- a) As a student, your role in keeping the environment clean and green.
- b) Role of Mass Media in promoting National Integration.
- c) Problems of Population Explosion.
- XI. 45. Imagine you are Neetha / Nithish studying in Government High School, Bhadravathi, Shimoga district.
- Write a letter to the editor of local newspaper explaining the inconvenience caused by frequent power cuts in your area. 5

OR

Write a letter to your friend describing your experience in a social service camp organized by your school.

XII. Read the following passage carefully and answer the questions that follow :

5 × 1 = 5

About a decade ago, Luis Alvarez, a Nobel Prize winner and his son Walter Alvarez, a geologist shocked the world with a new theory to explain why the dinosaurs disappeared from the face of the earth. They claimed that an asteroid, 10 kms wide, thundered into the earth 66 million years ago making large number of animals including the dinosaurs extinct.

Scientists have proposed many theories for the dinosaur's extinction. These include volcanic eruptions, vast forest fires, and acid rain.

Questions :

46. Who shocked the world with a new theory to explain the extinction of dinosaurs from the earth ?
 47. What did they advocate ?
 48. What are the other theories proposed by the scientists ?
 49. What is the science of rocks and soils called ?
 50. Find a word in the passage which gives the following meaning :
to offer or put forward for consideration.
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