queries — ever since the boy, born with defective l	enses,
had gone completely blind at the age of eight.	

Questions :-

(i)	What did the	people of his acquai	ntance think abou
	David?		1

- (ii) When did Dave's family decide to call a halt to David's impossible plan?
- (iii) What happened to Fred Hartman when Dave expressed his wish to be a doctor?
- (iv) What was Fred Hartman's answer to Dave's question?
- (v) At what age did David become completely blind?
 1
- 6. Write an essay on any *one* of the following in about 250 words:—
 - (a) No Commerce Without Morality
 - (b) Religious Tolerance: The Need of the Hour.
 - (c) Be the Masters of Internet; Not Slaves.
 - (d) No Education Is Complete Without Sports.
 - (e) Sell But as Solomon.

B. Com. (Part-I) Examination SUPPLEMENTARY ENGLISH (Languages)

Time—Three Hours]

[Maximum Marks—70

- **Note** :—(1) ALL questions are compulsory.
 - (2) All questions carry marks as indicated.
- 1. Answer any one of the following questions:— 10
 - (a) What tenets of truth does J.C. Hill reveal through "Good Manners"?
 - (b) Give an account of Gandhi's evolvement from Mohandas to Mahatma with the help of the lesson prescribed.
- 2. Answer any three of the following questions:— 15
 - (a) Write in brief about the happenings after Robin chased the langur down the hillside.
 - (b) Bring out the element of pity and pathos from Tagore's "The Home-Coming.
 - (c) Give a character sketch of Harisharman.
 - (d) How was Keawe's wish for a house fulfilled?
 - (e) Under what circumstance did Marconi go to Newfoundland?

- 3. Answer any four of the following questions: 20
 - (i) How does W.B. Yeats give vent to his tender sentiments for wild swans?
 - (ii) Summarize the poem "That Whitsun".
 - (iii) Take a review of the thought expressed in the poem "Adlestrop".
 - (iv) Give the dominant theme of the poem "The Soldier".
 - (v) Make a poetic assessment of W.H. Davies' composition "All in June".
 - (vi) Give the substance of the poem "The Daffodils".
- 4. Make a precis of the following passage:— 5

E-learning is sensational for a good reason. If done right, it can decrease costs and improve performance. Also, the e-learning course is available for others. This includes the static e-learning course as well as any ongoing conversations in networked communities, producing learning content is time consuming. With e-learning, each time the course is accessed your return on investment improves because you are dividing the fixed production costs by the number of users. You also have saving through decreased travel, reduced material, and hopefully improved performance.

The course can be accessed anytime, anywhere, even without Internet access. Real learning requires some failure. E-learning lets you fail without fear. This encourages exploration and testing of ideas. With the right feedback,

the combination of multimedia and instrumental design with good practice activities can produce a very rich learning experience that is repeatable. E-learning allows you to create a standardized process and consistency in the delivery of content. Besides, it allows you a standardized process in a way that classroom learning doesn't.

5. Read the following passage and answer the questions given below:—

Everybody who knew young David Hartman thought he was riding for a fall. Even his own family realized that the time to call a halt to Dave's impossible plan was that September night in 1968, the night before he first went off to college. The four Hartmans were lingering at the dinner table in their Havertown, (U.S.A.), home when David, who was blind, broached an old subject with a new intensity. "Father", he said "tell me honestly. Do you think I can ever be a doctor?"

Fred Hartman, a bank officer and a very practical man, stalled before replying. It was one thing not to pamper Dave, quite another to let him go on building up for a tragic letdown. What medical college would accept a blind student? The time had come to set David straight. But, wondered the father, how could he give a flat no to a boy like Dave? How could he clamp a ceiling on his dreams? And so, Fred Hartman finally said, "A doctor, son? Well, you'ill never know unless you try, will you?

Both he and David grinned. For this was the same response he had always made to David's "Can I do ?"