Second Year M.A (Final) Degree Examinations October / November 2016

(Directorate of Distance Education)

ENGLISH

DPB540: The New Literatures

Time: 3 hrs.] [Max.Marks:70/80

Note: 1. Students who have attended 30 marks I-A scheme will have to answer for total of 70 marks.

- 2. Students who have attended 20 marks I-A scheme will have to answer for total of 80 marks.
- 3. Question No 11. in Section B is compulsory for 80 marks scheme only.

SECTION - A

Answer any FIVE of the following:

5X14 = 70

- **1.** Most of Nadine Gordimer's work is concerned with the political situation in her native land. Does the novel *My Son's Story*, testify to this? Examine.
- **2.** How does Achebe argue that *Heart of Darkness* projects the image of Africa as "The Other World", the anti thesis of Europe and therefore of civilization. Substantiate.
- **3.** Saleem Sinai's life becomes emblematic of the political and social destiny of the new Indian nation. Explain with reference to Rushdie's *Midnight's Children*.
- **4.** In the *Wretched of the Earth*, Fanon passionately explains the historical conditions of anticolonial struggles. Substantiate.
- **5.** Discuss the ideas of limitation, Abrogation and Appropriation in the production of the postcolonial text as projected by Griffiths.
- **6.** How does Ranajit Guha problematise the historiography of colonial India? Explain.
- 7. Elaborate on some of the cardinal points raised by Spivak in "Can the Subaltern Speak?"

- **8.** With Said's *Orientatism*, the term, "orientalism" sheds its neutral and positive overtones to signify negative and racist attitudes Argue.
- **9.** For Ngugi Wa Thiong'o why is decolanising the mind as important as fighting the colonizer? Explain.
- 10. Evaluate Bharati Mukharjee's Jasmine as the product of diasporic writing.

SECTION - B

(Q.No.11 is compulsory for 80 marks scheme only)

1X10=10

11. a) Attempt a postcolonial reading of Achebe's Anthills of the Savannah.

OR

b) Use ideas from the essays prescribed for study, and discuss Homi Bhabha's original contribution to postcolonial theory.

** * * * **