

Seat No.: _____

Enrolment No. _____

GUJARAT TECHNOLOGICAL UNIVERSITY
BE - SEMESTER- V • EXAMINATION – WINTER 2016

Subject Code: 150203

Date: 19/11/2016

Subject Name: Power Electronics and Control Engineering

Time: 10:30AM – 01:00PM

Total Marks: 70

Instructions:

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.

- Q.1** (a) Explain the construction and characteristics of the TRIAC. **07**
(b) Explain Principles and Operation of SCR using two transistor model in detail. **07**
- Q.2** (a) Define following **07**
(i) Holding current in SCR (ii) Latching current in SCR (iii) Symbol and V-I Characteristics of DIAC (iv) Stack pointer (v) Threshold voltage (vi) Strain gauge (vii) Analog and Digital signal
(b) Draw & explain torque-speed characteristics of DC motor. **07**
- OR**
- (b) Explain speed control of DC motor using SCRs. **07**
- Q.3** (a) Explain the functions of following pins of 8085. (i) Address and Data Bus (ii) Control and status signals (iii) Power supply and clock frequency (iv) serial I/O ports. **07**
(b) Draw and explain pin diagram of 8085. **07**
- OR**
- Q.3** (a) Explain the following instructions with an example: **07**
CNZ, XCHG, ANA, LDA, RLC, JNC, HLT,
(b) Write a program to find the largest number in array of data using 8085 instructions. **07**
- Q.4** (a) Write a short note on welding transformers. **07**
(b) Explain the operation of dielectric heating and list the advantages of dielectric heating. **07**
- OR**
- Q.4** (a) Explain construction and applications of thermocouples and strain gauges. **07**
(b) Write short note on timers and sequential welding control. **07**
- Q.5** (a) Explain the different modes of operation of thyristor with the help of its V-I characteristics. **07**
(b) Draw the block diagram of PLC and describe each block in detail. **07**
- OR**
- Q.5** (a) Write short note on Induction motor construction and working principle. **07**
(b) Explain Digital to analog converters **07**
