

PGEG-I

POST-GRADUATE COURSE
Term End Examination — 2006
(Part-I)
ENGLISH
PAPER I

Time — 4 hours

Full marks—100
(Weightage of marks—80%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

Section A

Attempt **any two** of the following : 18×2=36

- (1) Write a critical note on Chaucer's humour with close reference to his delineation of the secular characters in the **Prologue**.
- (2) Bring out the main themes in Shakespeare's sonnets prescribed in your syllabus.
- (3) Examine Milton's use of epic devices in **Paradise Lost**, Book I.
- (4) Keats is not merely a sensuous poet ; he is full of certain ideas. Discuss with reference to Keats's odes.

Section B

Attempt **any three** of the following : 12×3=36

- (5) 'Resolution and Independence' reveals Wordsworth's vision of the dignity of the Natural Man. Elucidate with reference to the text.

P.T.O.

PGEG-I

(2)

- (6) Is 'Childe Roland to the Dark Tower Came' an allegorical poem ? Give reasons for your answer.
- (7) How far would it be appropriate to call 'The Scholar Gipsy' a poem of retreat or escape ?
- (8) Assess 'No coward soul is mine' as a valedictory poem.
- (9) Discuss the use of symbolism in the poetry of Yeats referring in particular to 'Sailing to Byzantium'.
- (10) Bring out the element of 'Englishness' in 'The Whitsun Weddings'.

Section C

- (11) Locate and annotate **any four** of the following :

7×4=28

- (a) Not one, but all mankind's epitome.
- (b) This painted child of dirt, that stinks and stings.
- (c) His flashing eyes, his floating hair !
- (d) Now more than ever seems it rich to die,
To cease upon the midnight with no pain.
- (e) I am grown peaceful as old age to night.
- (f) Time held me green and dying
Though I sang in my chains like the sea.
- (g) For in everything he did he served the
Greater Community.
- (h) My eye has permitted no change,
I am going to keep things like this.
