

3 (Sem-1) EDN M 1

2011

EDUCATION

(Major)

Paper : 1.1

(**Foundation of Educational Theories
and Principles**)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×5=5

(a) Education as a tripolar process was
propounded by

(i) Adams

(ii) John Dewey

(iii) Butler

(iv) T. P. Nunn

(b) Agencies of education are of

- (i) two types
- (ii) three types
- (iii) four types
- (iv) five types

(c) Individual aim of education aims at making a child

- (i) isolated individual
- (ii) cooperative individual
- (iii) self-realised individual
- (iv) self-centred individual

(d) *Education—Its first Data and Principle* was written by

- (i) T. P. Nunn
- (ii) John Dewey
- (iii) J. J. Rousseau
- (iv) Froebel

(e) The most important function of education is

(i) economic development

(ii) industrial development

(iii) political development

(iv) human resource development

2. Fill in the blanks :

1×5=5

(a) "The destiny of a nation is shaped in its classroom." The statement was made by — Commission.

(b) Distance education is one type of — education.

(c) The term 'school' is derived from the — word 'skhole'.

(d) Cocurricular activities are essential for — development of the students.

(e) Value education was emphasised by the National Education Policy of —.

3. Give very short answer of the following :

2×5=10

(a) Mention four functions of education towards the society.

(4)

- (b) Write four differences between formal education and nonformal education.
- (c) Mention different types of cocurricular activity.
- (d) Mention the differences between subjective and objective values.
- (e) Write four responsibilities of a teacher towards the society.

4. Write short notes on (any four) : 5×4=20

- (a) Education as a product
- (b) Democratic aim of education
- (c) ~~5-15-18~~ Importance of cocurricular activities
- (d) Concept of free discipline
- (e) Need of value education in school
- (f) Significance of education for leisure in modern society

5. Define education. Discuss the nature of education as a process. 4+6=10

Or

Discuss the function of education towards the development of a society. 10

(5)

6. Discuss the fundamental objectives of education in the present era. 10

Or

What are the determinants of aims of education? Point out the differences between the cultural and vocational aims of education. 4+6=10

7. What do you mean by distance education? Mention its advantages and disadvantages. 2+4+4=10

Or

What do you mean by learner-centred education? Mention its characteristics. 5+5=10

Or

Define curriculum. Mention the principles underlying in the process of curriculum construction. 4+6=10

8. What do you mean by value education? Describe the role of the school in realisation of values through education. 3+7=10

Or

Describe the concept of education for leisure. How can the leisure time activities be organised at secondary level of education? 4+6=10
